



## **The 5th Crisis Simulation Workshop**

National Graduate Institute for Policy Studies (GRIPS)

Global Health Innovation Policy Program (GHIPP)

Empowered by Japan Institute for Social Innovation and Entrepreneurship (JSIE)

### **“Regional Crisis Management & Leadership Workshop”**

This program’s funding was provided by the United States Government

July 19-20, 2024 Online

#### **★Goals and Contents of the Crisis Simulation Workshop**

- This is an active learning exercise, where participants will take part in a simulation of a regional crisis that may affect multiple nations in various ways. Participants play as teams for respective country roles, including Japan, China, the US and Taiwan.
- Each team representing a country will decide on various policies and responses, including how to deal with domestic constituents and international community based on their own national priorities and how to meet the ends by negotiating with other nations in bilateral and/or multilateral settings.
- The goal of the exercise is to give participants an appreciation for the complex issues of regional crisis in understanding how each nation would behave based on their national priorities, identifying obstacles and challenges through making of domestic emergency measures, and practicing leadership to come up with best agreed solutions.

#### **★Highlights**

- 26 participants (12 nations, 8 women) were selected through competitive application process, and their backgrounds vary, such as corporate managers, graduate students, government officials, medical doctor, development experts, military officials, policy consultant, system engineer, and NGO workers.
- Participants are from Japan, the United States, Malaysia, Vietnam, Indonesia, Australia, China, Bulgaria, Nepal, Iran, and the Philippines. The more diverse their backgrounds are, the broader perspective and the more quality discussion take place. In particular, participants who have years of working experience in professional areas and overseas experience, are adding extra values to the richness of the discussions and strategy-building processes.
- The workshop requires high level of English communication skills to negotiate, discuss, and present their ideas. Participants can actively learn practical perspectives of other nations by conducting role-playing exercises.

<https://ghipp.grips.ac.jp>

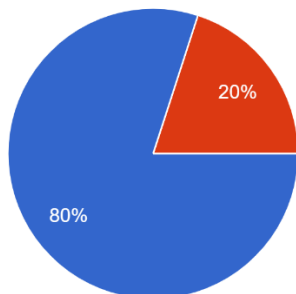
## ★Testimonial

- ✧ I learn the difficulty to make sound and comprehensive decisions under time constraint. I also learn how to be a good team player.
- ✧ The challenges of being able to voice out our thoughts and opinions, negotiate, discuss, responded, in a time constraint situation. For me personally, it brings up the ability to filter out the efficient analytical creative thinking within the context of global crisis governance.
- ✧ As a member of the Taiwan group, we had to consider not only China's reaction but also how to get support from our allies (the U.S. and Japan). We can expect China's reaction relatively easily, but how Japan and the U.S. would react was a little different than we expected. Also, on the first day, our main topic within the group was the referendum and national security, so we didn't pay too much attention to the health crisis. However, in the bilateral meeting and the plenary meeting, we noticed that other countries' main focus was on health security, which made me realize once again that even though each country had the same international situation, their priority and attention would be different.
- ✧ I learned a lot from my colleague presiding over the first plenary, in how he exercised the authority without contending much on substances. I also learned from other participants how to effectively articulate their points without overly disturbing the diplomatic relationships.
- ✧ The importance of the role of the US and its relationship with Japan cannot be overstated. Although Taiwan was the focal point of the discussion, I recognize that this relationship will be tested in any crisis in the Pacific region.
- ✧ Choose your redlines and objectives, and then be responsive to finding a middle ground. I also learned that people will prioritize the health aspect over the security aspect, and escalation by one party will ensure reciprocal escalation from others.
- ✧ Managing multiple crises is mentally demanding, but also an important experience to test your leadership skill and understand your priorities.
- ✧ Need to widen more our views and deepen our understanding beyond various bias and stereotype of thinkings.
- ✧ Our initial strategy was to coordinate and negotiate an international message to address the crisis. We believed this was crucial for effective crisis management. At first, I thought it wouldn't be too difficult since the U.S. position and stance were already outlined in the material. However, the challenge arose because each country had different information and there was a lot of input. Sometimes, discussions were interrupted, and it became difficult to present the United States' unified message due to unexpected statements and arguments from other countries.
- ✧ Moreover, while we were discussing, other countries kept introducing new points for adjustment. With team members split into different groups, unexpected discussion points emerged. For example, the U.S. aimed to implement mild infection control measures, like temperature checks, to keep the economy running during the global health crisis. But when coordinating with Japan, the topic of quarantine came up. Regarding geopolitical military threats, Japan's delegation introduced detailed discussions on military mobilization and the Japan-U.S. hotline, which were unanticipated.
- ✧ This experience taught me the importance of flexibility and adaptability in crisis management. It also highlighted the need for clear and continuous communication among international partners to effectively handle unexpected developments.
- ✧ I was very grateful that we had a variety of people of different backgrounds to bounce ideas around on. It was also essential to have someone remain at home base, and the fact that our team was able to stay on top of a word document with written statements helped us to ensure consistency as a delegation.

## ★Survey result

Please rate your level of overall satisfaction with the GHIPP Crisis Simulation Workshop

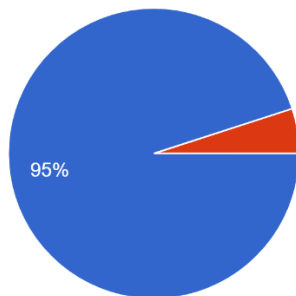
20 responses



- Very satisfied 大変満足
- Somewhat satisfied まあ満足
- Somewhat dissatisfied あまり満足していない
- Dissatisfied 満足していない

How effective were the instructors in articulating the subject matter?

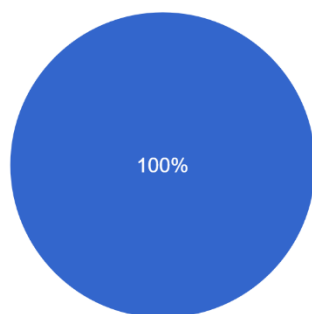
20 responses



- Very much よくできていた
- Somewhat much まあできていた
- A little あまりできていなかった
- Very little ほとんどできていなかった

Would you be interested in participating in crisis simulation workshops again in the future?

20 responses



- Yes
- No

For any questions and inquiries, please contact Global Health Innovation Policy Program at GRIPS

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